



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA SOLAPUR
• Name of the Head of the institution	DR FARZANA KHANAM MOHAMMED HUSAIN SHAIKH
• Designation	PRINCIPAL INCHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172624433
• Mobile No:	9922177944
• State/UT	MAHARASTRA

• Pin Code	413001
2. Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	P.A.H SOLAPUR UNIVERSITY SOLAPUR
• Name of the IQAC Coordinator	MRS. NIKHAT PARVEZ SHAIKH
• Phone No.	02172624433
• Alternate phone No.	02172624433
• IQAC e-mail address	uesmmsolapur@gmail.com
• Alternate e-mail address	nikhatshaikh171@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/12_0_AQAR%202020-2021.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/11_0_Academic%20Calender%20-%202021-22.pdf

Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.25	2004	16/09/2004	16/09/2009

6. Date of Establishment of IQAC

02/07/2012

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UES	Salary	State Govt.	2022 365	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10. Whether IQAC received funding from any of the

No

funding agency to support its activities during the year?

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized state-level seminar on IPR
2. Organized FDP Programmes for teaching & non-teaching staff.
3. Organized gender related programs.
4. Preparation of AQAR for the academic year AQAR.
5. Preparation of SSR for 2nd Cycle in Progress.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Invite Renewed Personalities & scholars to deliver knowledgable lectures.	Renewed Personality from various departments were invited to enrich the knowledge of students & faculties.
To organise State-Level seminar.	A One Day State-level Seminar on
To introduce new certificate courses	to make a students skill oriented, the college has introduced Adhoc courses
To guide the students for competitive exams	Organized a guest lecture on Preperation for competitive Exams, guidance for competitive Exams.
Organization of Faculty Development Programmes (FDP)	IQAC Conducted Five Faculty Development Programme for Teaching & Non-Teaching Staff.
Feedback Anylisis from various stakeholders	IQAC has been periodically involed in obtaining and anylysing the feedback from various stakeholders like students gardians employers and alumni members. IQAC insured the implementation of the feedback are done with immediate effects.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	30/12/2022

15. Multidisciplinary / interdisciplinary

U.E.S. Mahila Mahavidyalaya, Solapur has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subject.

Humanities is the integral part of the Art courses in the institute for every B.A. course subject like compulsory English, compulsory Urdu, compulsory Hindi, English optional, Urdu optional, Hindi optional, Persian optional, Sociology optional and Geography optional are taught in their first six semester.

Credit basis course on Environmental education is a part of the curriculum. Projects on various Environmental issues are undertaken by students every fourth semester. For example : Air pollution, Marine pollution, Soil pollution and Thermal pollution, Solar Energy, Global Warming, Deforestation, Human and Environment, Environment Education & Water Security.

University has allotted 10 marks Home Assignment for the students and Home Assignment is essential by the college and sent to the University to include in the final Exam.

As per the Present Curriculum Structure which is designed by the member of BOS and designed curriculum is followed in the college. B.A. students take admission in 1st year and complete the course at the end of the 3rd year. The institution is get to plan the flexible structure of entry and exist at the end of 1st, 2nd & 3rd year.

One of our faculty member is the guide under PAHSUS and four students are doing Ph.D under her guidance.

The institute has organized the One-Day State Level Seminar on the IPR to promote the innovations in Research for students and faculty.

16. Academic bank of credits (ABC):

As per the New Education Policy 2020 the Academic bank of Credit (ABC) is going to implement by our Parent University to provide facility and mobility of students. Our institute also adopting the Policy

Guidelines for the appropriate credit transfer. The institute has been following the pattern of CBCS adopted by the University. The University has informed the institute about the necessary action and implementation of ABC. The Teaching and Non-Teaching staff of our institute instructed the stake-holder regarding the same. The University is likely to conduct the workshop or seminar for the implementation of ABC account opening. The institute appointed a faculty members as coordinator for the execution of Guidelines given by the University.

The institution has signed an MOU with colleges C.B. Khedgi College, Akkalkot for faculty and student exchange programme.

17.Skill development:

The institutions skill development efforts resonate with that of National Skill Development Corporation evident through its enrichment of curriculum, electives, Add-on courses etc.

The institute organizes various certificate courses such as Spoken English, Basics of Computer, Translation Studies, Calligraphy, Fashion Designing, Beauty Parlor, Yoga Meditation and Mehandi course etc. to enhance and to exhibit the inner qualities of students in various fields.

The Soft Skill development program is an integral part of every students curriculum. Besides English Learning and Teaching Skills, National Level and State Level Seminars, Guest Lectures are organized by the institute where student participation is witnessed in large numbers every year.

Guest Lecture was conducted on the Soft Skill on the topic "Soft Skills : Intrapersonal Skills", on State Level Seminar is organized on the topic "Intellectual Property Rights : Laws and Practices" and Guest Lecture was conducted on Professional Ethics by the IQAC. Different Social Programs are organized under NSS to imbibe the holistic human values needed for the overall character development of an individual. Yoga Meditation course is organized for students to assimilate the values needed to live a peaceful life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of the Indian knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and Traditional knowledge in the field of Arts, Literature and Culture. We adopted three languages system for running the programme of UG. We use English as an International language. Hindi as National language and Urdu as a Minority/Regional language in our curriculum. We specialized in English, Hindi and Urdu. All the Humanities subject are in Bilingual mode for example : English Hindi. To Preserve and Spread Indian culture and Tradition we organized various activities such as 5th September as a Teachers Day, 26th

November as a Constitution Day, 6th December as a Dr. Ambedkar Mahparinirvan Day, 3rd January as a Savitri Bai Phule jayanti, 8th March as Dr. Ambedkar Jayanti, 28th February as a Marathi Gaurav Din, 2nd October as a Gandhi Jayanti, 18th December as a Minority Day. We inculcate Indian Culture and Value through the participation of students in University Youth Festival. For celebrating the 75 years of Azadi Ka Amrut Mahotsav the institute conducted Rangoli Competition, Lori writing, Patriotic Song, writing competition. We conducted Seven days Talent Hunt Programme to exhibit and promote the Indian Culture. The various activities such as Mahandi Competition, Rangoli Competition, Elocution Competition, Singing Competition, Khana Khazana, Saree Day and Fun-fair are conducted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of PAHSUS since 2015-2016 for UG courses as per CBCS guidelines. The University designed the Syllabi of all the programmes in the designed program Univesity included the outcomes in the form of objectives of the course and programmes. We discuss with students regarding the courses and programs outcomes at the end of the Academic year in the form of feedback. This helps to get an idea about the students understanding of the subject.

20.Distance education/online education:

Distance education is a field of education that focuses on technology, Teaching Pedagogy, learning and to wider opportunities in education and specially in Higher Education that aims to provide education to students who are not physically present. The main objective of the distance education came into existence with the objective of bringing students who are for away from education. Students those who are employed, women who are house wives or students who are employed in the Government or Private sectors who are not able to pursue traditional education.

In this learning systems allows such students to find convenient time to study without interfering with their busy schedules. One can study after work so most of our faculties conduct online classes to cope-up the students from various difficulties in their studies.

Extended Profile

1.Programme

1.1

71

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

Number of students during the year

264

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1

File Description	Documents
Data Template	View File

2.3

Number of outgoing/ final year students during the year

58

File Description	Documents
Data Template	View File

3.Academic

3.1

Number of full time teachers during the year

7

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

11

File Description	Documents
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4. Institution

4.1

Total number of Classrooms and Seminar halls

20

4.2

Total expenditure excluding salary during the year (INR in lakhs)

1.63

4.3

Total number of computers on campus for academic purposes

23

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Union Education Society's Mahila Mahavidyalaya is affiliated to P.A.H. Solapur University, Solapur follow the academic calendar of the affiliating university for curricular delivery. For effective delivery of curriculum, the college has developed its own mechanism to maintain the overall process. The college prepare its own academic calendar and it circulated and uploaded on the college website. The academic calendar incorporates activities of all the committees to be undertaken. At the beginning of the academic year principal's meeting with staff and departmental meetings are conducted to discuss the implementation of the perspective plan and all the faculty members are instructed to follow the calendar in teaching learning and evaluation process. Besides, each department prepares its own plan for organization of various academic activities. The time table committee collects the workload from the faculty and prepare the time table. All the faculty members prepare their teaching plan, classes are conducted according to the time table. A teacher guardian is assigned to every faculty member for smooth functioning of curricular and extracurricular activities. The take feedback from the students and counsel them for betterment.

Upload relevant supporting document	View File
Link for Additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/88_0_1.1.1%20-%202nd%20File.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The aim of the CIE is to enhance the quality education among the students, So it has been mandatory for the students. The college has been implementing the CIE procedure for all the students. Every department prepare the academic planner by referring to the university calendar monitoring unit test, assignment, preliminary examination after completion of syllabus. Internal assessment and preliminary examination were conducted as per the scheduled prescribed in the academic calendar.

At the beginning of the academic year, bridge course was conducted as per the calendar and knowledge tests were conducted to find out the slow learners.

Extra curricular and co-curricular activities, NSS activities, guest lectures, National events were conducted online and offline mode.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/89_0_1.1.2%20-%202nd%20File.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File

Any additional information

[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description

Documents

Any additional information

[View File](#)

Minutes of relevant Academic Council/ BOS meetings

[View File](#)

Institutional data in prescribed format (Data Template)

[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description

Documents

Any additional information

[View File](#)

Brochure or any other document relating to Add on /Certificate programs

[View File](#)

List of Add on /Certificate programs (Data Template)

[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

228

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

58

File Description

Documents

Any additional information

[View File](#)

Details of the students enrolled in Subjects related to certificate/Add-on programs

[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is conscious about the cross cutting issues such as Professional Ethics, Human Value, Gender Equality, Environment and Sustainability. The P.A.H. Solapur University, Solapur regularly updates its curriculum by integrating and updating these cross cutting issues. The college runs its own certificate courses to inculcate human values and professional ethics among the students. The curriculum prescribed for the courses in humanities contain many chapters related to social, cultural and religious background of the nation.

We promote these issues not only through curriculum enrichment but also organize many activities through NSS and other committees.

- Environment and Sustainability -

Environment awareness is inculcate through the activities like tree plantation, plastic Hatao, Swachhata rally's etc. Environmental studies is a compulsory subject is compulsory subject for second year students. While allocating the project an attempt is to make them aware of cross cutting issues related to environment.

- Gender -

The college ensure safe and secure environment for girls students through ICC, Grievance committee.

- Human Values -

The college organize various programs like National integration, Aids awareness, minority day, constitution day, voter awareness programme to inculcate human value among the students.

- Professional Ethics -

The college has organizes lectures on professional ethics and code of conduct.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and	View

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

142

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/60_0_1.4.2%20-%202nd%20File.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

21

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution implements the selection process of advance and slow learners. The selection process based on the basis of the marks obtained in the previous examination. The institution offers following programmes for advance and slow learners to improve their learning levels.

• efforts taken for slow learner -

1. Slow learners were identified on the basis of performance in the unit test, preliminary exam and university exam.
2. Mentor mentee scheme was assigned after 20 students. The scheme monitor the progress of the students and also motivates the students for their academic as well as over all development.
3. Remedial coaching classes were conducted for slow learners.
4. Special attention is given to the slow learners in the class.

- Encouragement for advance learners -

1. Online courses, training were recommended for advance learners.
2. Toppers of the university examinations are felicitated.
3. Appreciation of meritorious students by awarding trophy certificates.
4. Final year students are involved in research projects.

File Description	Documents
Link for additional Information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/61_0_2.2.1%20-%201st%20File.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
264	07

File Description	Documents
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Any additional information

[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has conducted various student centric activities at UG level to improve the quality of teaching - learning methods.

• Experiential learning -

1. Students are asked to complete research projects on the topics related to their syllabus.
2. Departments arrange field visit to educationally important areas.
3. Every department arrange guest lectures of eminent personalities.
4. Skill orientated courses were conducted by English, Hindi and Urdu department.

- Participative learners -

1. Extracurricular activities - Indoor and outdoor games, talent Hunt week events ensemble to showcase student's skill in singing, drawing, cooking etc.
2. Co-curricular activities are conducted such as seminars, poster presentation, webinars etc.
3. N.S.S. department organize various activities like tree plantation, Swachh Bharat Mission, Azadi ka Amrut Mohotsav, Covid-19 campaign etc.

- Problem Solving -

1. Quiz competitions were organised to develop problem solving skill.
2. Students are motivated to participate in research activities like seminars, webinars, conferences etc.

File Description

Documents

Upload any additional information

[View File](#)

Link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/62_0_2.3.1%20-%202nd%20File.pdf
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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC promotes the use of ICT tools for effective teaching and learning process. The college organized Faculty Development programmes to update all the faculty for ICT enabled teaching techniques. These programmes benefited to our faculty to teach effectively with the use of ICT. Our teachers make use of the ICT. Our teachers make use of the following ICT enabled tools.

-LCD Projector - It is a necessary infrastructure for the innovative and creative teaching learning. 3 classrooms are well equipped with ICT devices.

-Internet facility - The connection is available in the college. Teachers refer various websites, Wikipedia to make their teaching more effective.

-Google meet and Zoom meeting App. - In the Covid-19 pandemic period online lectures were conducted by using Google meet and Zoom meeting App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/63_0_2.3.2%20-%202nd%20File.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

240

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

University has made inter assessment mandatory for all the students. For internal evaluations various tools are used such as tutorials, unit test, home assignment, preliminary examination etc. Internal examination marks of various subjects were filled and submitted through online portal of the University. Grievance of the students regarding the examination such as queries related to subject codes, hall tickets, wrong entries in names were addressed in time by the college in co-ordination with University. For holistic development of the students, the college has adopted different modes of internal evaluation such as tutorials, unit test, group discussion etc.

Internal examination committee prepared examination calendar for the year 2021-2022 and communicate with the students through whatsapp group and display on notice board. One unit test for 10 marks and preliminary exam of 40 marks were conducted in each semester. The results of the examinations are declared within assigned time and mark list is submitted to examination committee.

The IQAC monitors the whole CIE process.

File Description	Documents
Any additional information	View File
Link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/64_0_2.5.1%20-%202nd%20File.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee prepared the examination time table for internal assessment. The timetable was displayed on the notice board well in advance. An invigilator is appointed for a batch of 30 students. Each department carried out evaluation and declaration of the results within a stipulated time.

In case of university examination grievances of the students such as wrong entries in the name, queries related to subject codes, incorrect entry of marks, hall tickets etc were addressed to the university within a stipulated time.

A transparent and efficient mechanism is being followed by the examination committee. Internal examination at college level were conducted prior to the university examination. Due to the Covid-19 pandemic the first term unit test and preliminary examination the question paper were circulated to the students via whatsapp group and answer papers were collected by offline. The second term unit test and preliminary examination were conducted through offline mode. All the steps were taken for smooth functioning of internal examinations.

File Description	Documents
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Any additional information	View File
Link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/65_0_2.5.2%20-%202nd%20File.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college is affiliated to P.A.H. Solapur University, Solapur. It follows the curriculum designed by the University. The course outcomes and programs outcomes are mentioned in the syllabus and displayed on the college website. Our faculty member Dr. F.M. Shaikh and Mr. A.R. Dixit were working in BOS and sub committees. Along with the regular courses the college offer skill based and value based certificate courses for the students which provide them a lot of job oriented proficiency for their livelihood.

The Principal discussed with the students about Program outcomes and course outcomes in the Welcome Program. Each department prepared Pos and Cos considering the learning objectives recommended by the University. Syllabus of the courses is framed by our faculty university BOS committee. The POs and Cos are discussed with the students in the class. Students are encouraged to visit the library to read the curriculum. College takes feedback about the syllabus from the students and parents.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/66_0_2.6.1%20-%201st%20File.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are mapped applying direct and indirect methods. Direct method display performance of students in University examination and internal examination. Indirect methods are feedback of students, parents and alumni etc. conduction of preliminary examination, unit test, tutorials, field projects, literary projects, seminars, webinars etc. prove to be the useful tools for the continuous assessment of the Cos and POs. The college also attempts to attain the Cos and POs by organizing curricular, co-curricular and extracurricular activities.

The students are encouraged to be creative in literature in the form of writing articles, poems and essays etc. for the college Annual Magazine "Nai Disha".

The home assignment encourage self study, Most of the students refers the text books and reference books explore the ideas and comprehend the given topics. The college has also provides subject related Add on and value added courses to the students. Which help the college to evaluate the attainment of level of course outcomes with program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/103_0_2.6.2%20-%201st%20File.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/67_0_2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/68_0_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate social responsibilities and bring the holistic development of the students, the college has organised various co-curricular and extra curricular activities.

The NSS Camp was organised from 25th March to 31st March at Hotgi Station, Taluka South Solapur. The special camp provides ample opportunities to involve our students in constructive community based activities for the sustainable development of rural community.

As per the direction of government this year we are celebrating the Azadi Ka Amrut Mohotsav. To participate in this program the college organised various activities like Patriotic song competition, Lori writing competition, Rangoli Competition and guest lectures to sensitize national integrity.

The special efforts have been taken for the inculcation of human values and social awareness among the students through various activities like Covid-19 vaccination camp, tree plantation, cleanliness

campaign, covid-19 awareness program, celebration of birth and death anniversary of the great national leaders, women's day, teachers day, sanvidhan day, Minority day etc.

To create gender awareness among the students various programmes were organised on gender equality such as sanvidhan and women's right, Mahila Suraksha-v-kayade, Gender Equality Today for sustainable tomorrow, Aajchi Stri Surakshit Aahe Ka etc. Yoga Day was celebrated on 21st June in the college, students and staff also participated in this program. The college has celebrated 'Talent Hunt Week' for the holistic and over all development of the students.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/69_0_3.3.1%20-%201st%20File.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
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Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents

e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As adequate infrastructure facilities are provided at the college for the effective teaching and learning for the students.

Classrooms are well ventilated with natural air and having abundant sunlight. It has 3 ICT enabled class rooms and one seminar hall to carry out curricular and extra curricular activities.

The office and library are Wi-Fi enabled allows teachers and students and for administrative work. The library has one reading room for students and teachers.

The college has well furnished faculty room, separate cabins for teachers. The college has enough rooms for short term add on courses and value based courses such as beauty parlor, calligraphy, translation, spoken English, Yoga meditation etc.

The institute has a huge play ground where indoor and outdoor games facilities are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/70_0_4.1.1%20-%202nd%20File.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities help students to build an all round personality of the students and improve their Psychological and physical health. Over all development of the students is enhanced through cultural and NSS activities which are carried out at college level through different associations e.g. Hindi, Urdu, English and Bhugol association for literature activities, 'Nai Disha' magazine was published annually where in articles, poems, sketches etc by the students are included. Every year Talent Hunt Week is

celebrated with great enthusiasm. This annual fest provides platform for the students to exhibit their hidden talent and skills such as singing, cooking, rangoli competition, elocution competition etc.

The college has sports facilities for indoor games like Table tennis, Chess, Carom, Bad Minton and outdoor games like Volley Ball, Basket Ball, Athletics etc. The Director of Physical education looks after all sports activities in the college. The college has conducted Yoga and Meditation course. The college has signed the MOU for Badminton game for indoor stadium with the Municipal Corporation, Solapur. Adequate equipments are available in gymkhana for all the students who are interested in sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/71_0_4.1.2%20-%202nd%20File.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/72_0_4.1.3%20-%202nd%20File.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.63

File Description	Documents
------------------	-----------

Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated using integrated Library Management System. Library is automated using NMS The college library of U.E.S. Mahila Mahavidyalaya, Solapur purchased SOUL 3.0 library management software in 2014 and upgraded on 14th July 2022.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/73_0_4.2.1%20-%202nd%20File.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.16

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has augmented its basic I.T. infrastructure time to time by including computer systems having advanced microprocessors, memory configurations and operating systems. As per the requirement the bandwidth increased up to 100 Mbps. Administrative Software (MKCL) has been activated to empower the traditional consuming office process i.e. Admission of the students. Filling up examination forms. Generation of examination hall tickets. Two Smart Digital classrooms have been developed which support ICT based teaching process with projectors, Audio-Visual accessories. Bio-metric attendance system is installed for the teaching and non-teaching at the college. Hard copies can be made available with laser printers of Samsung, Canon and Ricoh. Semester examination of 250 examinations are smoothly conducted due to availability of printers and scanners. Facility of CCTV Surveillance helps to reduce malpractice during examination. Linux Operating System and Anti-Virus NPAV are processed for safe office operations. Wi-Fi Facility has been made available to the students and teachers for their academic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/74_0_4.3.1%20-%202nd%20File.pdf

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.63

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimum utilization of physical, academic and support facilities.

-Library- The acquisition of reading material is done by collecting a list from the concerned departments. The finalized list of required books is duly approved and signed by the Principal. To ensure return of books "no dues" from the library is mandatory for students before issuing transfer certificate. The record of visitors both students and staff on daily basis is maintained.

-Gymkhana- The gymkhana committee looks after maintenance of sports facilities. Consultation with Principal Gymkhana department is utilized for playing indoor games such as table tennis, carom, chess

etc. It also provide the outdoor games facilities such as volley ball, basket ball and athletics. The play ground is cleaned and maintained regularly.

-Classroom- Classrooms are allotted to peons to be cleaned regularly. The classroom facilities such as black board, electric fitting and furniture's are regularly maintained. Students are sensitized regarding cleanliness.

-The maintenance of the computers are done through external agency.

-For repair regarding electricity, leakage, plumping etc. concerned technicians are hired.

-Skilled labors are appointed on daily wages for certain repair pad maintenance.

-Adequate parking facilities are available for students and staff.

-CCTV cameras have been installed at corridors and in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/86_0_4.4.2%20-%201st%20File.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

54

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/94_0_5.1.3%20-2nd%20File.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

171

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

171

File Description	Documents
Any additional information	View File

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
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5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File

Details of student progression to higher education

[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the better academic planning and delivery, the college encourages the students to participate in various administrative bodies such as IQAC, N.S.S., I.C.C. and Anti Ragging committee.

The college forms a student council as per the Maharashtra Public Universities Act 2016. It plays a key role in the college management. The student council is the constitutional representative body of the students at the college level. It plays crucial role to keep the college environment healthy and well functioning. The members of the student's council help the college in planning and execution of various co-curricular and extra-curricular activities in the college such as N.S.S., Sports events, Cultural activities etc. It is a nice platform for the students to present their views and ideas.

The student's council helps to co-ordinate various activities and events and assists the teachers in making it is a grand success. The council also helps to maintain a healthy communication among the students and teachers regarding academic co-curricular and extra-curricular activities of the college. It has increased the academic atmosphere with leads to the overall development of our students.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/76_0_5.3.2%20-%201st%20File.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 - The Alumni Association of Union Education Society's Mahila Mahavidyalaya was registered under the registration act 1860 registered number MH-841/2019 to develop a strong bond between the alumni, institution and the students. The Alumni Association connects the institution and former graduates. An alumnus has been contributing significantly to the development of the college through financially and non-financial means. A number of alumni have been giving their services in government, public and private sectors. They always interact with the teachers. They attend the alumni meet organised by the college and also participate in various activities of the college.

In the academic year 2021-2022 Alumni meetings was held on 10th January 2022 and 11th May 2022. In the COVID-19 pandemic period due to lockdown online alumni meet was conducted on 29th January 2022. One of our alumni Miss. Simran Yasin Sayyed from Hindi Department secured first position in Hindi at degree level in P.A.H. Solapur University, Solapur awarded by Gold Medal felicitate by the association. Second Alumni meet was held on 14th May 2022. The Alumni donated Multifunctional Scanner & Water Cooler for the college. At the meet the associations have discussed on various topics such as to organise various programs, seminars in future for the overall development of the students.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/96_0_5.4.1%20-%201st%20File.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is affiliated to P.A.H. Solapur University, Solapur. It runs undergraduate programs in different discipline such as Urdu, Hindi and English.

Missions -

"To educate a girl is to educate family"

Vision -

"Imparting education for girls especially of Muslim Community and weaker section providing good infrastructure and convenience. Encouraging the girls in environmental awareness through valuable education and training.

Nature of Governance -

The college is governed by the parent institution Union Education Society, Solapur. The Management, for all its activities is always in random with its mission and vision.

The College Development Committee and IQAC of the college are the body of the college that plans policies and development of the college. With its mission and vision of empowering the girl students, the management has created healthy climate to identify the core competency through training and providing basic employability skills through various certificate courses or add-on courses.

The college has plan and execute its academic and administrative program it the tune with its vision and mission. Faculty members are actively participate in various committees and professional bodies and contribute in decision making to achieve goal set as per the perspective plan and work in complete harmony with each other, in tune with the mission and vision of the college.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/77_0_6.1.1%20-%201st%20File.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional management is Participatory and Decentralized. The effective leadership comprises the Principal, IQAC coordinator, the HOD of all departments, the Convenors of all committees and Non-Teaching staff leads collectively for establishing a conducive Academic atmosphere in the institute. IQAC designs overall quality parameters for institutional excellence. The principals guide the HOD's and chairperson of statutory bodies for effective implementation of the same. According to Maharashtra University Act 2016 the Governance of the College is done through the CDC (previously known as Local Managing Committee) comprising of representation of Management, Teaching Staff, Administrative Staff, Community and Students, there are 42 other committees at work under broad divisions like curricular aspects, Teaching-Learning Evaluation, Students' Activities, Research and Extension, Infrastructure Governance etc. the Teachers are appointed as the members of these committees. The views and suggestions of student representatives on

various bodies are taken into consideration while planning various activities. The visionary Management started the College in the year 1989 to give Higher Education to the Economically weaker section of the society especially, for girls. The Governance of the Annual quality Assurance Report of U.E.S. Mahila Mahavidyalaya, Solapur is very participative and transparent. All decisions are taken collectively by the Chairman, secretary, Directors, Principal and Lecturers in the college from time to time.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/78_0_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategies and policies were framed and implemented by IQAC. IQAC meeting held at the beginning of the academic year, the perspective plan was thoroughly discussed and all the staff members were directed to implement the same during the whole academic year.

All the heads of the department and conveners of various committees conducted meetings were documented in the form of proceeding. At the end of the academic year the reports of the committees submitted to the office for further action.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/79_0_6.2.1%20-%202nd%20File.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Union Education society and affiliated to P.A.H. SoUniversity, Solapur. - Administrative Setup- The organizational structure consists of the Parent body - the Union Education Society. The chairman of the governing body is Mr. Zaid Naem Shaikh. and members of Union Education Society are entrusted with the power of designipolicies and taking decisions for smooth functioning of the college. -Principal- Principal is the head of the institution as administrative officer and secretaCDC. -College Development Committee - (CDC) The college development committee

comprises of President, Secretary, Head of Department, Teacher Representative, IQAC coordinator, Non-teaching representative, Alumni representative, representative from education, industry, social service research category. There are 14 members in the CDC. -Internal Quality Assurance Cell - (IQAC) The IQAC committee comprises the Principal, coordinator, teachers, members of management, non-teaching representatives, and representatives from social service education and Alumni. -Librarian- The Librarian is the head of the library and is assisted by the library attend -Physical Director- Physical Director is the head of the gymkhana and assisted the overall development of the gymkhana department.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/80_0_6.2.2%20-%201st%20File.pdf
Link to Organogram of the Institution webpage	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/80_0_6.2.2%20-%201st%20File.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

the following facilities are available to all teaching and non-teaching staff as per the norms by the affiliating university. the following welfare measures are available for teaching and non-teaching staff in our college. 1. Medical reimbursement facility approved by govt. of Maharashtra 2. leaves to teaching and non-teaching staff are sanctioned as per the norms. 3. college grants leave for faculty development programme, short term course, workshop, seminars, conferences, refresher course etc. 4. provident fund scheme is applied to the staff as per govt. provision. 5. PF loans are sanctioned as per GOI rules. 6.

Loan facility has made available for teaching and non teaching staff from UES Employees Credit Cooperative society's solapur. the credit society provide long term short term and emergency loan. 7. faculty development programme were conducting for teaching and non teaching Staff.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/97_0_6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of teaching staff is according to the guideline of PAH Solapur University Solapur and the UGC. The college is having effective performance appraisal for teaching staff. All the faculty members files prescribed comprehensive self assessment profarma (API) and the of every academic year. The performance based appraisal system PBAS. Based on teaching learning and evaluation, co curricular, extension and professional development activities, research and academic contribution. Performance based appraisal forms are dually filled by all faculty members and submitted to the IQAC for further action and latter on Sign by the Principal.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/98_0_6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution is well known for its transparent and rigorous financial auditsystem. The college goes for external audit by the Professional Chartered AccounMr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly subto AO/Joint Director, Solapur region and Govt. of Maharashtra. The college accare audited regularly with 3-tier audit system. 1/5/23, 7:29 PM
https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjUxMjc=

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjUxMjc= 31/39 1. External Audit - by Mr. Mushtaque Achkal from Solapur 2. Joint Director, Higher Education, Salary & Non-Salary Assessment 3. Senior General (A.G.) Mumbai - yet it was not done. The administrative department of our college calculate income tax and deposit stipulated time. All the last Audit Reports are available at the college with its compliance re The Mechanism for setting audit objection : After the completion of the collegaudit by the External Competent chartered accountants firm namely Mr. M.A. AchCompany, Solapur. He submit his Audit Report to the Audit Department of ParentInstitute. The Parent Institute submit this report to the college for complianThe 24Q form is submitted to the Income Tax office after the date of every thrmonths. The Auditor General of Maharashtra State Audits the financial affairs college after ten years.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/81_0_6.4.1%20-%201st%20File.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The main source of funds is the Fee received from the students at the time of Admission. Institution follows the rules and regulations of Government of Maharashtra and PAH Solapur University, Solapur. Tuition fees, Development Fees, Contribution of Alumni, Contribution of students, Contribution

of Faculty, Salary grants, Gymkhana Fees and Library fees etc. remain basic and major source of funding to the institution.

Optimal utilization of Resources:

Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the Budget. It is approved by the CDC. It incorporates the Budget of the Academic Department, Library and sports.

Purchase Committee: All purchases are made after statements, negotiations with suppliers and then Purchase order is Executed.

Accounts and Audit: The Funds received are properly utilized. The accounts maintained and audited by CA appointed by the institution. Internal check system is applied by verifying each and every transaction by the Clerk, Head clerk and Principal, which ensures transparency in financial resource management.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/82_0_6.4.3%20-%201st%20File.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC play a key role in quality enhancement in the college. The IQAC has contributed significantly for institutionalization of quality assurance. The IQAC plan and monitors and executes the various activities.

- Preparation of action plan
- IQAC conducted regular meeting
- Collect feedback forms
- Conduct webinars, seminars etc.

To upgrade the faculty with technology IQAC conduct various Faculty Development Program for teachers on E-content development. Such as

1. F.D.P. on "Redefine Teachers Personality and Application of Soft Skill" on 11th Feb 2022.
2. F.D.P. in "How to Solve ICT Problems" on 22nd Feb 2022

3. "E-Content Development" held on 11th Oct 2021

State level seminar entitled "Intellectual Property Right: Laws and Practices" organised on 22nd Feb 2022.

Guest lecture organised on Professional Ethics entitled "Professional Ethics-Need of Time" held on 06th April 2022.

Guest lectures on "Soft Skill: Intrapersonal Skills" on 25th Feb 2022.

The IQAC collect the feedback form from various stakeholders such as Alumni, Students and Parents regarding the curriculum. After collection of the form the IQAC analyzed the feedback form and prepared action take report.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/87_0_6.5.1%20-%201st%20File.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has established IQAC as per the forms. It includes the members from Management, Representative from Faculty, Non-Teaching Representative, Representative from Education, Alumni and Social Service.

The institution reviews and implementation of its teaching learning reforms.

- The learning outcomes are reviewed through unit test, tutorials, home assignment, preliminary examination and university examination.
- The IQAC prepared academic calendar and time-table for smooth functioning of teaching learning process. All the faculty members submit their teaching plan and syllabus completion report to the office.
- The students are encouraged to make extensive use of ICT tools to update themselves in accordance with the modern academic and co-curricular standards.
- Remedial classes for slow learning are conducted with focus on the topics and areas in which they struggle.
- The college organised Faculty Development Program on various topics for the faculty.

- At the end of the academic year all faculty members fills annual performance based appraisal form which IQAC scrutinized for API verification.

File Description	Documents
Paste link for additional information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/83_0_6.5.2%20-%201st%20File.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/99_0_6.5.3%20-%201st%20File.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college maintains gender equity through curricular, co-curricular and extra-curricular activities. The college has undertaken many activities to ensure gender equity.

- The college formed ICC cell and Grievance Redressal Cell to address the issues.

- To promote gender equality among the students, the college organised guest lectures on various topics such as Indian Constitution and Women, Gender Equity, Mahila Suraksha-v-Kayade, Aajchi Mahila, Mahila Surakshit aahe ka etc.
- The birth anniversary of Savitribai Phule was celebrated as the "Women Empowerment Day".
- International women's day celebrated on 8th March 2022 to promote gender equality.
- For the security of the students CCTV camera is installed in the corridor and library.
- The college has provided a separate common room for all students.
- The college runs various short term courses such as Fashion Designing, Calligraphy, Mehendi Courses, Beauty Parlour, Zardosi, Computer, Spoken English and Anuwad etc. for installing skill among the students and also empower them in terms of jobs.

File Description	Documents
Annual gender sensitization action plan	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/84_0_7.1.1%20-%201st%20File.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/100_0_7.1.1%20-%202nd%20File.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has taken care of the waste generated in the campus by building the degradable plant.

- The dustbins are made available in every classroom and also in the college campus. The waste is taken away by Municipal Corporation garbage carrying vehicle Ghanta Gadi.

- Old news papers (Raddi) cells to the scrap paper dealer.
- For the degradable solids waste management we have an open composting and vermin composting unit. Vermi composting plant is located backside of the college building.
- The college has set up green shade net and vermin compost unit to convert the waste into the organic fertilizer and it is used for plants in campus garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/YwSfs/101_0_7.1.3%20-%202nd%20File.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution:
 Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
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Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute always puts efforts into creating harmony between society and culture to reduce inequality. The college organised various programs for an inclusive environment and develop tolerance and harmony.

- IQAC organised guest lecture on Professional Ethics
- The dress codes for the students have been introduced to reduce gap of economical disparity.
- Independence Day and Republic Day are celebrated to show communal harmony.
- For the linguistic harmony various programs were organised by English, Hindi and Urdu literary association.
- Regular Mentor-Mentee meetings were held.
- Talent hunt week is celebrated from 17/05/2022 to 24/05/2022 in the college.
- Constitution Day is celebrated on 26th Nov 2021. On that day preamble of Indian constitution is read by teaching and non-teaching staff.
- Rangoli, Patriotic song writing competition and Lori writing competition on the theme "Celebrating 75 year of Independence" was organised by N.S.S. department.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has undertaken various activities to sensitize students and employees to the constitutional obligation about values, rights, duties and responsibilities of the citizens.

- N.S.S. organised COVID-19 vaccination drive on 30/10/2021
- Tree plantation, Swachhata Rally was conducted at N.S.S writer camp to create awareness about their duties, rights and to be responsible citizen.
- International Yoga Day is celebrated for building a healthy nation on 21st Jun 2021.
- College has mentor-mentee scheme in which 20 students are assigned under one faculty discuss and solve the problems of those students.
- Minority Day celebrated on 20th Dec 2021.
- New voters' discussion program was organised by N.S.S. unit on 28/09/2021.
- N.S.S. unit organised online lecture on "My Earth My Responsibility" on 12/01/2022.
- Anti Ragging committee, Internal complain committee are active and functioning.

File Description	Documents
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Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>In the Academic year 2021-22 the institute celebrated Birth and Death Anniversaries of International/National/State personalities as well as marking Days of significance for various subjects and fields.</p> <ul style="list-style-type: none"> • National Festivals: 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti. These national Festivals were celebrated. • Birth Anniversary and Memorial Day of Social Reformers: The Birth Anniversary and Memorial Day of Savitri Bai Phule on 3rd January, 5th September as a Teachers Day at the Birth Anniversary of Dr, Sarveypalli Rdakrishnan, Dr. Baba Saheb Ambedkar Jayanti on 14th April, Education Day on Moulana Abul Kalam Azad's Birth Anniversary on 11th November, Marathi Bhasha Gaurav Din celebrated on 27th February on the Birth Anniversry of Kavi Kusuma Graj. Reading Day on the Birth Anniversary of A.P.J Abdul Kalam on 15th October. • Various Days: , International Women's Day on 8th March., Constitution Day on 26th November, Minority Day on 18th December.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

v

1. Objectives

To lower the dropout rates.

2.The Context

The stress that female students experience might be personal, intellectual, physical, or mental.

The practice

Approximately 25-30 students are given to each teacher for the entire academic year.

They get together at least twice a year

Evidence of success

The achievement of university ranks by the students, improved performance on university exams, improved attendance, fewer dropouts, increased participation in co-curricular and extra-curricular activities,.

Problems Encountered and Resources Required

This practice necessitates dedicated teachers who must assist pupils after class hours. The program's implementation has not been hampered by any restrictions

Preparation and implementation of Academic Calender

Objectives

To ensure that the curriculum is finished in accordance with the college's academic calendar.

iii. Increase the number of ranks the college earns in university-level exams;

The Context

. The technologically sophisticated student learners make it challenging for the teachers to stay up..

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Environmental issues- The college has conducted NSS camp to Hotgi Station from 25th March, 2022 To 31st March, 2022 and conducted various activities and Guest Lectures on the burning issues of the Environment to create awareness among the students and villagers such as :

Plantation: Objectives- 1) To beautify the areas for Scenic beauty. 2) To reduce temperature and increase humidity.

Action Taken: During the NSS camp, students planted various medicinal, flowering and non-flowering plants at different spots. **Cleanliness: Objectives:** 1) Cleanliness give a fresh and good look to our surroundings. 2) Cleanliness minimizes the entry of rats, cockroaches, and other parasitic worms or insects.

Action Taken: College has conducted the event of Prisar Safai under NSS committee in which the Students has done the various activities of cleanliness the campus.

During the NSS camp the students visited in the village and create awareness among the villagers regarding the importance of cleanliness and performed various programs in front of the villagers.

Action Taken: The college has conducted the Guest Lecture during the NSS Camp on the topic "Prevention of Tobacco and Alcohol" to create awareness about the harmful effects of the Tobacco and Alcohol in front of the Villagers.

File Description	Documents
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Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic year 2022-23 is as follows:

- To promote Faculty and Students for Research.
- To initiate steps to implement NEW Education Policy 2020 effectively.
- To participate the students in the Table-Tennis at Inter University Level.
- To organize Seminars and webinars.
- To encourage the faculty to present and published Research Articles at National and International level for the effective implementation of NEP 2020.
- To organize activities under MOU.
- To organize various cultural programs.
- To introduce Central Government Courses under Sigma Foundation such as Computer courses, Spoken English course, Fashion Designing, Beauty Parlour course etc.
- To make the students Skill oriented the College will introduce Adhoc courses.
- Reaccreditation of the college according to schedule of NAAC.
- To send the AQAR of the Academic year 2020-2021 and 2021-22.